

Kerala State Higher Education Council
Minutes of the 15th Executive Body meeting held on 12.06.2025

The 15th Executive Body Meeting of the fourth Council was held on 12.06.2025 at 11.00 am through online mode. Prof. Rajan Gurukkal P.M., Vice Chairman presided.

The following members attended the meeting.

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| 1. Prof. Rajan Gurukkal P.M. | : | Vice Chairman, KSHEC. |
| 2. Dr. Sabu Thomas | : | Member, Executive Body, KSHEC |
| 3. Dr. M.S. Rajasree | : | Member, Executive Body, KSHEC |
| 4. Sri. Paul V. Karanthanam | : | Member, Executive Body, KSHEC |
| 5. Dr. Rajan Varughese | : | Member Secretary, KSHEC |

The following agenda was transacted and decisions taken.

Item No. 1 – Annual Report 2024-25.

Approved the KSHEC Annual Report for 2024-25.

Item No. 2 - Annual Audit and Account Report for 2024-25.

Approved the KSHEC Annual Audit and Account Report for 2024-25.

Item No. 3 - Publication of book on *Knowledge Systems of Kerala* by KSHEC.

Reported the following details related to the Publication of book on *Knowledge Systems of Kerala* by KSHEC.

While we are aware of the contradictions inherent in adopting the problematic title Indian Knowledge System, it is worth noting that similar nomenclatures such as Indian Philosophy, Indian Science, and Indian Mathematics-continue to be accepted, not only by the general public but also within academic circles. Given this context, we have chosen to limit the scope of our course and textbook to a specific region. However, its scope is broad and inclusive enough to encompass diverse systems of knowledge within the region, some of which are interconnected with knowledge systems across the Indian subcontinent.

This textbook offers a brief survey of regional knowledge systems that have evolved across communities over time and space in Kerala. In our context, a knowledge system refers to a body of knowledge, without assuming uniform attributes or universal standards. Therefore, we are not presenting a singular system that serves as a regional counterpart to the so-called Indian Knowledge System. Instead, we present an assortment of knowledge cultures that are neither ranked nor distinguished from each other. This approach rejects the notion of a distinct, geographically determined culture. Rather, we acknowledge the historically shaped reality of composite cultures that developed under uneven techno-economic conditions, resulting in diverse forms of knowledge.

We refer to these varied forms of knowledge as Knowledge Systems. Some are embedded in artefacts, others in oral traditions, ritual performances, or explicitly codified texts. Naturally, this book represents all of these as systems, It goes without saying that they are presented as recognised today, rather than as they were understood in the past something that remains

largely irretrievable. Our approach is not to imaginatively project meanings into historical sources, but to methodologically extract meaning from them.

This book does not aim to provide an encyclopedic account of how these sources of knowledge exist today. Instead, it incorporates summaries of recent research findings. In the case of embedded knowledge, what we explore is the knowledge identified through contemporary academic understanding. Here, we first provide an empirically grounded description of the historical situation, followed by an interpretation of the knowledge embedded within it. In some cases, we find no evidence of new or distinct knowledge contributions from the region and then present only a description of the context to highlight this absence.

There are also instances where Kerala has creatively reproduced nationally and globally shared academic knowledge. These contributions are highlighted throughout the book. In essence, the book encompasses knowledge embedded in artefacts, cultural practices, and oral narratives, as well as what has been codified in written texts.

To ensure effective communication - essential in any textbook - we have adopted an interactive narrative style. Our inspiration is the exemplary model textbook *Foundations of Knowledge and Inquiry Across Disciplines* by Thara Mohanan and K. P. Mohanan, published as open-source learning material by the Kerala State Higher Education Council (available on the KSHEC website). It uses a lucid dialogical mode of narration to communicate knowledge critically and creatively.

Furthermore, we do not conceive this textbook as an anthology but as a unified work with continuity, logical sequence and chronological order. Therefore, it is vital that all contributors to this volume have a coherent understanding of its structure and composition. While we are indebted to a substantial body of secondary literature, acknowledging every source is not feasible. A heavily footnoted scholarly exposition is not suitable for a textbook.

This project has been made possible through the collaborative efforts of all contributors during the writing process. As such, the contributions are not presented as independent chapters. Nevertheless, certain sections are attributable to individual specialists whose work deserves recognition.

From **Chapter 3** onwards, external experts have significantly contributed to the textbook. For example, discussions with John Kurien informed our writing on how communities acquire and utilise knowledge and technology for their occupations and livelihoods, in Chapter 3.

R. V. Aachary's essay on Vastuvidya and Vastu Sastra, and related topics such as Manushyalayachandrika, irrational beliefs and self-contradictory applications, forms the core of **Chapter 4**, which deals with Kerala's contributions to traditional arts, crafts and architecture - a particularly important acknowledgement.

Chapter 5 also owes much to external contributors:

Kesavan Veluthat wrote on traditional chronicles like Keralolpathi.

V. Dinesan contributed the section on folklore, including Theyyam Thottam and Payyannur Pattu.

A note by P. K. Sasidharan and discussions with Vijayakumar aided the section on martial practices.

The maritime knowledge section is by M. H. Ilias.

The portion on Rahmani, addressing the Lakshadweep sailors' traditional navigational knowledge, is based on a translation of M. Mullakkoya's Malayalam work.

Arun Ashokan contributed the section on arithmetical traditions.

M. T. Ansari's note informed the section on Tuhfat al-Mujahidin.

The piece on Varthamanapusthakam was written by Michael Tharakan.

In Chapter 6:

The scholarly notes on Sanskrit theatre, Bhashakautaliyam (a political treatise) and Kerala's grammatical tradition were contributed by Kesavan Veluthat.

The section on mural paintings benefited from discussions with Saju Thuruthil.

The section on Theyyam is based on Shobha Menon's research.

Chapter 7:

The Ayurveda section draws from the works of M. S. Valiathan and M. R. Raghava Varier.

The portion on Hortus Malabaricus is based on articles by M. S. Manilal, acknowledged through in-text references.

Chapter 8:

The section on arivu as conceptualised by Narayana Guru was written by Muthulakshmi.

The entire 'Philosophy-in-Action' section including subsections on Sree Narayana Guru, Poykayil Appachan, women's magazines, social movements, translation, and the role of Malayalam - was written by Dileep Raj, who was assisted by M. V. Narayanan in translating Narayana Guru's verses.

Chapter 9:

Most portions related to translation are based on P. K. Rajasekharan's essay on modernisation and Malayali identity through translation. The English version was translated by Rashmi Vinod.

Topics on Islamic reform Print Culture and Islamic Reform Movements Sana'ulla Makthi Thangal, Vakkom Moulavi, the Islahi Movement, and Power of the Press - are contributions of M. H. Ilias and K. M. Seethi.

Chapters 1 to 3 and the unacknowledged sections of other chapters were written by Rajan Gurukkal, the editor. The book is published in both English and Malayalam by Orient Black Swan. The textbook is prepared by the Council for MDC course in FYUGP (3rd semester) in state universities/ colleges as directed by the Department of Higher Education, Kerala.

It was also resolved to organise workshops in Kerala, Mahatma Gandhi, Calicut, Kannur and other University areas in June/ July 2025 based on the book Knowledge Systems of Kerala in Universities/ Colleges for teachers handling MDC courses.

Item No. 4 - Report on K -REAP.

Approved the following report on the progress of K -REAP.

The state government has given administrative sanction to KSHEC to develop an integrated software system called Kerala Resource for Education Administration and Planning (K-REP) to coordinate all academic and administrative activities of all universities, colleges and other affiliated institutions under the Higher Education Department of Kerala.

As Part of this software Various modules to support admission, student enrollment, course registration, course progress, student assessment, examination, evaluation, result publication, credit acquisition and transfer to certificate distribution etc to include entire student life cycle management will be made available to the students. Finance Management, Accounting, Human Resource Management, Institution Portal, Faculty Portal Affiliation, Student Support, Library Management, Financial Planning & Management, Resource Sharing, Research & Development, Alumni Management, Student Career & Progression Management, Extra Curricular ular activities planning & Management and many other modules will be developed as part of this as required.

It will be developed in such a way that more modules can be added as per the future requirement and the currently developed modules can be modified as required. It will also make it possible to provide reports required by various agencies for accreditation and planning. KReap is developed on the model of Enterprise Resource Management (ERP), an integrated software system used to accurately manage the various needs of industrial and commercial organizations.

At present, universities and colleges of our state are using various IT solutions for various services, admission, exam registration, etc. Although many such modules are currently in use in many places, it is seen that due to repetition of available information and many gaps in daily communication, the services to be provided are facing further delay. With the implementation of KREP, all the services required by the students from all universities and colleges in Kerala will be available through their portal. Course related information, time table attendance, course materials, internal mark credit card etc can be directly accessed from the portal, and the degree certificate can be downloaded directly from this portal. Based on the report of the Examination Reform Committee appointed by the Higher Education Department, it was decided to develop K-REP in the state As the universities are going to implement four year programs with student centered curriculum and flexible course structures these facilities can be ensured only through a software.

K- REAP Progress details.

- MOU signed between KSHEC and ASAP for implementation of the K REAP project.
- ASAP has formed a Project Development Unit for the implementation of the project
- K reap domain is created and is now available in the web.
- The Data templates required to be prepared and to be uploaded by the respective universities are handed over to all the universities.
- All universities formed their K REAP Project Implementation Committee and K reap Project Unit in their respective university and allotted space for the K REAP PMU to function.
- Online/offline training for all universities is completed regarding the template preparation.
- Training for the PMU and PDU is completed at the MKCL Centres in Pune.
- Live instants for all 8 universities were created and individual logins were given to respective universities.
- Hands on training regarding the K reap software implementation process was given for all the 8 universities and universities successfully generated their mark list through their K reap software.
- Kannur University, Sree Sankaracharya University of Sanskrit and Thunchath Ezhuthachan Malayalam University has taken steps to implement this software from the first semester of FYUGP2024-25.
- For Kannur university the college affiliation /course affiliation process is going on and once the course affiliation process is completed student registration will be activated

- As directed by the Government, a proposal regarding the financial aspects of the K REAP after negotiating with ASAP and considering the expenses of the Council for the functioning of the PMU is submitted to the Government.
- In Maharajas College, Ernakulam, admission and examination related modules are being prepared by ASAP Kerala for the implementation of K -REAP.

Item No. 5 - Report on Centres of Excellence (CoE) and Vision document on Kerala Institute of Advanced Studies (KIAS) at Munnar.

Approved the following report on the progress of the Centres of Excellence (CoE) under KSHEC and Vision document on Kerala Institute of Advanced Studies (KIAS) at Munnar.

Summary of the project:

The Centre of Excellence (CoE) refers to an autonomous institution established in KSHEC under the department of higher education with the intention of improving the quality of research ecosystem and knowledge management in the identified sector. The COE should focus on a particular field of study, research or practice. It is to be designed to be as a hub of expertise, innovation and collaboration within that specific area. A CoE should bring together faculty members, researchers, students and industry partners to advanced knowledge, develop cutting edge research, provides specialized education and training and contribute the overall academic and professional activity of the state.

The COE should have sufficient financial autonomy to take decisions which are in the best interest of the institution. The COE should act as a model for governance for the university system. The COE should have assured and timely flow of funds, and should be provided with block grants, to enable them to set up and sustain major new facilities. Budget for CoE would, obviously, vary according to the nature of work carried out and the domain involved. For most life science-related CoE, a budget of between Rs. 5 and Rs. 20 crores should be adequate over a period of 5 years. The final amount of funding will be approved based on the institutional development plan submitted by the CoE after its establishment. These funds should be acquired by these team members through external project funds.

Each CoE must onboard a maximum core team of 5 members like faculty/ faculty fellows/ Research faculties etc initially excluding the director to work on the purpose of the CoE. The core team should be formed with the members who are recognized nationally and internationally for their contributions to their areas of research. The COE may also onboard post-doctoral fellows and research scholars at any given time. Apart from this they can also hire part time /full time technical /administrative support for the operation and maintenance of the center. The most crucial element of CoE constitute the human resource component. It is difficult to create permanent positions under our current system. One of the ways of circumventing this is to create a limited number of core faculty positions under **project mode or deputation**, and the rest as contract positions.

The Proposed Centers of excellence are to be governed by the KSHEC and may include representatives of state government, Universities and research institutes.

Each CoE have to host excellent human resources in their fields, who will carry out high class research, as well as work in collaboration with the university faculty and students, providing opportunities for collaboration and sustained guidance.

Based on the recommendations of The higher education reforms commission has recommended many areas in which centre of excellence (CoE) have to be developed in the state to have quality research and developments. Based on this KSHEC identify the 7 specific field/discipline in which the CoE need to be established in the first phase. These 7 centres of excellences are listed below

DETAILED PROJECT REPORT OF SEVEN –KSHEC CENTERS OF EXCELLANCE

KSHEC-CoE I Centre of excellence for Teaching and Learning and Training

Vision Statement: The Centre of excellence for teaching and Learning and Training is a place where the university faculty, staff, students, and community members work in a collaborative environment to create rich, engaged learning and teaching experiences; the Centre increases student success, builds vital community partnerships, and invites individuals to become members of an intellectually diverse, active learning community. This centre will organise regular training to teachers in curriculum design, syllabus preparation as well as evaluation strategies with special attention to continuous internal assessment techniques

I Introduction.

There is need for establishing a well-equipped training centre for curriculum development and training. Regular training sessions shall be conducted by the centre for the benefit of Teachers and Administrative personnel on all aspects of Academic and Examination responsibilities of the University. Periodic training for selected personnel designated as master trainers (from the Academic, Administrative and Student community from affiliated colleges) shall also be conducted by the centre on specific topics. At present, the mandatory orientation and refresher courses for teachers do not serve any purpose

This will also be act as a Centre for Excellence in Curricular development and engagement. It will be a place where the University faculty, staff, students, and community members work in a collaborative environment to create rich, service/engaged learning and teaching experiences; Thus, this centre will contribute to significant increases in student retention and graduation rates and thus it will contribute to the significant quality improvement in the higher education institutions of the state.

II Centre Administration:

A proper institutional structure under KSHEC is to be established for the effective administration of this Centre of Excellence. Following administrative structure is being proposed for the effective administration of the Centre.

Responsible administrator of the Centre: Kerala state Higher Education Council

Centre Director: Nominated by the government.

The Centre will be led by the director and staffed by an administrative assistant and two office assistant and supported by the required number research assistants and research officers.

III Proposed major activities of the Centre.

(i) Faculty development

The Centre will provide more systematic support for new and veteran faculty, both full-time and adjunct, thus allowing for more productive academic experiences for our students. While individual colleges and initiatives have assisted in various ways in the area of faculty development, the Centre will systematically coordinate a comprehensive support mechanism.

In addition to effectively and systematically implementing a model for faculty professional development, the Centre will:

- Provide opportunities for faculty development in terms of pedagogical best practices and instructional design (workshops, training, etc.)
- Develop comprehensive mentoring programs for all faculty
- Provide grant support and workshops for faculty and staff, especially in regards to grants enriching collaborative opportunities with the community
- Provide support for engaged and service-learning initiatives and opportunities
- Provide training and support for e-learning, best practices and technological developments.

(ii) Student Leadership

The Centre will reflect and provide opportunities for enacting the fundamental commitment an HEI to faculty/staff/student “co-creation” across all disciplines and services. This not only provides student leaders on campus, but invaluable experience for students of all disciplines upon graduation in their work place. In addition, this fully integrates knowledge-making opportunities capable of providing greater perspective and potential transformative initiatives, as students are empowered to learn and employ increasing levels of responsibilities within each of the Centre’s service areas.

In addition to establishing a focal point (leading to a systematic network across campus) for the provision of a continuous stream of knowledgeable and experienced student leaders, the Centre will work to formalize a developmental model and support the participation of more students within its service areas (i.e. advising, tutoring). With greater capacity to work with more students in this developmental fashion, the Centre will be able to provide more comprehensive and more consistent support to faculty and to related units across institutions; it will also coordinate and collaborate with academic units as it aids those units areas of specific curricular need and concern. The Centre will also be able to provide leadership in regional and state efforts to investigate and create best practices and infrastructure for student leadership in curricular engagement

(iii) Learning Outcomes/Assessment Development

The Centre will assist in the continued (and necessary) integration of service experiences with academic material (both in terms of Centre-provided activities and coordination of disciplinary engagement with the broader community). The Centre will also assist faculty in the development of academically sound, empirically-validated models promoting student learning through the integration of critical reflection and assessment. Its dedication to engaged, experiential, and service-learning initiatives will assist faculty in the implementation of such models and support the use of these models in related experiential, community-based teaching and learning venues (including within activities provided by the Centre).

As part of this the Centre will:

- Expand faculty development offerings related to reflection and assessment (including through collaborative research on student learning outcomes with groups such as the General Education Curriculum Task Force, etc.)
- Provide faculty with access to reflection and assessment tools for use with their own students and in their own scholarship
- Provide support and training in best pedagogical practices, both in traditional and online venues, supported by (and informing) assessment initiatives

- Support faculty and programs in ongoing reflection and assessment for curricular development generally

Project support and training

This estimation is based on the total requirement proposed activity of curriculum development including recurring and non-recurring expenditures as per the prevailing rates which includes proposed variety of fellowships, scholarships, grants and awards in the area of curriculum development and faculty empowerment etc. The rate are fixed as per the existing norms of the UGC/CSIR/DST etc.

Monthly activity including Travel

These expenses are related to printing & stationery, water charges, internet charges, postage, advertising and publicity, travelling and conveyance, Training, committee Meetings, other administrative expenses and contingencies.

Contingencies and other miscellaneous activities

This amount will be paid at actuals as an when the expenditures occur.

KSHEC- CoE II Kerala Institute for Science, Technology, and Innovation (KISTI)

Vision: To establish a leading institution in scientific research, learning, and engagement that facilitates innovation, embraces inclusion and sustainability.

Introduction

This Project aims to develop a major international centre of excellence for advanced scientific research as a cooperative venture by the government of Kerala and the scientists, technologist and philanthropers of Kerala origin to be established with public-private partnership. This institute will be developed as an autonomous institution under KSHEC and will be located at the centre part of Kerala. Kerala needs to create a critical mass of people in emerging areas such as alternate fuels and waste management, nanotechnology, advanced materials, systems biology, big data analytics, robotics, energy engineering, electric mobility, net zero, artificial intelligence, sustainability, climate modelling, computational physics, structural biology, etc., with which universities and colleges can establish linkages for growth. The goal in establishing such an institution is to ensure that our universities and colleges are staffed with quality human resource in these cutting-edge areas. Such a state-of-the-art and future-focused institute needs to be established for the principal objectives of creating new knowledge and highly skilled manpower and appropriate translation of some of the finding in specific areas of relevance leading to a future Kerala. The vision for the structure of such a centre is drawn from the models and experiences of similar institutions in different parts of the world, such as the Jawaharlal Nehru Centre for Advanced Scientific Research (JNCASR), Bengaluru, and Institute for Advanced Study, Princeton, and National Institute for Materials Science, Tsukuba and others

II Centre Administration:

A proper institutional structure under KSHEC is to be established for the effective administration of this Centre of Excellence. Following administrative structure is being proposed for the effective administration of the Centre.

Centre Director: Nominated by the government.

The Centre will be led by the director and administered and administrative assistant and office assistant supported by the required number research faculties, Research assistants and

research officers, post-doctoral associate etc. Recruitment at KISTI will be directed at attracting the best early career talents globally and retaining them, utilising both the existing schemes as well as innovative ones. Initial appointment of all research faculty should be under tenure for 5 years.

III PROPOSED ACADEMIC DIVISIONS OF KISTI AND THEIR FUNCTIONS

It is recommended that academic activities at KISTI be carried out under the aegis of various academic divisions classified under the following heads:

- Departments;
- Centres of Research;
- Academic Service Facilities/Units.

It is suggested that the primary functions of Departments may be:

Disciplinary and inter-disciplinary teaching at the integrated PG and Pre-Ph. D. levels;

- Academic research including guiding PG Projects and Ph. D. theses;
- Curriculum and laboratory development;
- Offering of continuing education programs for working professionals and the development of learning resource material; and
- Sponsored R & D and consultancy practice.

It is suggested that the primary functions of Centres of Research may be:

- The development and transfer of technology, products and processes in well-defined areas through group effort in collaboration with allied departments;
- Participation in teaching and research programs in domain-specific academic programs offered by complementary departments;
- Conduct mission-oriented time-bound projects sponsored by industry, user agencies and S&T funding agencies;
- Collaborate with faculty of complimentary departments in the guidance of PG Projects and Ph. D. theses in topics of technology development;
- Collaborate with faculty of complimentary departments in offering continuing education programs for working professionals to disseminate cutting-edge technical know-how;
- Undertaking industrial consultancy projects.

It is suggested that the primary function of Academic Service Facilities / Units shall be

To provide and manage a specific academic service needed by more than one department /centre. Such a facility / unit may be a constituent unit of a department or a Centre of Research or it may be an independent unit.

It is recommended that at its inception the Institute has the following independent Academic Service Facilities/Units:

- Central Library;
- Computer Centre;
- Workshop;
- Virtual Learning Centre;
- Classroom Complex; and
- Conference Centre-cum-Auditorium.

One of the major thrust area of this centre could be sustainable and alternate fuels and solid waste management. This Centre will collaborate with the academic researchers & faculties at

various universities and research institutes in the country, industries and reputed laboratories for creating new knowledge and translating them into cutting-edge technologies for the development of the state. The institution should aim to establish national and international linkages with the best institutions, and may be, in the initial period, be mentored by an institution of repute, such as Indian Institute of Technology, Madras or JNCASR.

IV Estimations of Recurring Cost of New Campus

Employees Remuneration

The employees' costs, pay structures for various categories of staff have been considered as per the existing norms of the State government/ UGG. The required faculty/staff may be recruited on tenure/project mode basis in project mode.

Scholarships:

The institute proposes to offer a variety of fellowships, scholarships, Research associate ships, grants and awards in the area of science and technology. The rate are fixed as per the existing norms of the UGC/CSIR/DST etc.

Research facilities:

This institutes need to create various central research facilities/Units with sophisticated equipment's etc. This estimate is based on the minimum requirements for setting up an R& D lab.

Project development cost

The Centre has to organise workshops, conferences and other academic activities on their campuses as well as other university and college campuses in the state . This has led to the development of human resources in the universities, and has helped to attract new talent to the universities, and has also made an impact on teaching, curriculum development, and creation of new facilities in the universities and colleges.

KSHEC-CoE III: Kerala Institute of Advanced Studies (KIAS)– A Centre of excellence for advanced research.

Vision: With the aim of forging new directions to scholarship in social sciences, humanities, languages and arts it is being proposed to set up an independent **Kerala Institute of Advanced Studies (KIAS).**

Introduction:

Kerala Institute of Advanced Studies (KIAS), which would be dedicated to advanced studies and research in Kerala's history, society, economy, and cultural practices. To be set up in Idukki or in any other similar scenic location, the KIAS is conceived as a fully residential institute, a place of intellectual retreat and a meeting ground for established and budding scholars to work on areas of their choice and aimed at the publication of works that would make important contributions to the scholarship on Kerala and allied/related subjects.

Modelled on the Indian Institute of Advanced Study (IIAS) in Shimla, and the Institute of Advanced Study in Nantes, the KIAS shall bring in scholars in social sciences, humanities, languages, arts, and culture, by application and invitation, to work on priority/innovative areas of their choice. While most of these subject areas may preferably be Kerala-related, it is best that there is no exclusion of larger social, philosophical, and cultural concerns. The scholars, again, shall not be limited to ones of Kerala origin but should be drawn nationally

and internationally. The community of KIAS must be a microcosm of the international social sciences and humanities academia.

II Centre Administration:

A proper institutional structure under KSHEC is to be established for the effective administration of this Centre of Excellence. Following administrative structure is being proposed for the effective administration of the Centre.

Responsible administrator of the Centre: Kerala state Higher Education Council

Centre Director: Nominated by the government.

The Centre will be led by the director and administrative staff / administrative assistant and office assistant supported by the required number research faculties, Research assistants and research officers, post-doctoral associate etc. Recruitment at KISTI will be directed at attracting the best early career talents globally and retaining them, utilising both the existing schemes as well as innovative ones. Initial appointment of all research faculty should be under tenure for 5 years

III Proposed major activities of the Centre

KIAS can offer 20-30 residential fellowships each year of the duration of 10-12 months. Among these, at least three fellowships must be designated as **Fellowships of Eminence** to be offered by invitation to eminent scholars or practitioners with substantial contribution in their fields; their presence at the Institute must be akin to that of mentors, even as they engage in their own work. Four to five fellowships – **Young Scholars Fellowships** – must be reserved for promising younger scholars below the age of 35 years. The rest must be **Senior Fellowships** for university/college faculty and independent researchers with a proven track record of work and publications.

Serving academics can come to the institute on deputation/extra-ordinary leave/sabbatical leave with their salaries and benefits protected and independent/younger scholars can be paid fellowships commensurate with their age and experience. Scholars in residence may also be afforded use of the KIAS's facilities for organising workshops and seminars with additional financial support. In addition, the institute may also conceive of a small number of short-term collaboration fellowships, open to small teams of not more than five people, to undertake collaborative work on an academic or artistic project.

Employees Remuneration

The employees' costs, pay structures for various categories of staff have been considered as per the existing norms of the State government/ UGC. The required faculty/staff may be recruited on tenure/project mode basis in project mode.

Project development cost

The centre has to organise workshops, conferences and other academic activities on their campuses as well as other university and college campuses in the state. This has led to the development of human resources in the universities, and has helped to attract new talent to the universities, and has also made an impact on teaching, curriculum development, and creation of new facilities in the universities and colleges.

Scholarships:

The institute proposes to offer a variety of fellowships, scholarships, grants and awards in the area of curriculum development and faculty empowerment etc. The rate are fixed as per the existing norms of the UGC/CSIR/DST etc.

National Workshop to Define Vision and Functions

To finalize the academic vision, structure, and functions of KIAS, KSHEC organized a two-day National Workshop on 29th and 30th March 2025 at Thiruvananthapuram. The workshop brought together leading academics and policy experts from across the country. The insights gathered during this workshop are being compiled into a comprehensive institutional framework and roadmap for KIAS.

Conclusion

The Government of Kerala and KSHEC remain committed to fast-tracking its development and establishing KIAS as a model of academic excellence. KIAS is envisioned as a fully residential, autonomous Centre of Excellence located in the College of Engineering campus, Munnar. Inspired by institutions such as the Indian Institute of Advanced Study (IIAS), Shimla and the Wissenschaftskolleg zu Berlin, KIAS aims to function as an intellectual retreat — a space for deep reflection, rigorous scholarship, and collaborative research across the sciences, social sciences, humanities, languages, arts, and culture.

KSHEC-CoE IV : Kerala Network for Research-Support in Higher Education – (KNRSHE)

Vision: This network centre is to handhold and assist teachers and researchers, particularly in colleges, to keep the momentum of fund-writing encourage them to mobilise research funds from various agencies including private sources for creating research infrastructure and to support them to conduct research. Assist the researchers with grant for research equipment maintenance. To promote networking among different grantee agencies at local levels and to avoid duplication of research infrastructure (RI), a consortium mode of approach with academia, research institutes, nongovernment organizations, S&T councils and industries belonging to the same domain that lie in various location (with in one or two districts) on mutually agreeable terms of conditions. It also envision to establish central instrumentation and academic computational facilities for the benefit of the researchers if the state

I. Introduction:

The KNRSHE center will provide optimal state level infrastructure facilities through networking / cluster mode. Prominently it will provide a shared, professionally managed services and strong Science and Technology RI / facilities, with efficiency, accessibility and transparency of highest order under one roof to service the demands of faculty, researchers, scientist and students of Host and User institutes / organizations (including other academic institutes, universities, national laboratories, start-ups, manufacturing and engineering industries, SMEs, R&D Labs/organization) to enable them to carry out R&D activities.

KNRSHE is envisioned as an umbrella institute with a lot of associated sub centres attached to this. All research centres/individual departments having potential research facilities/units

situated in various universities, colleges and other research labs etc are eligible to be recognised as an associate sub centre of KNRSHE.

All the faculties and research facilities available under these associated sub centres will be listed under the common pool of KNRSHE. These facilities will be made available to the associated members through KNRSHE. KNRSHE will provide an annual research maintenance grant to keep these facilities live and also provide special assistance and funds to the up gradation/maintenance/repairs of the existing facilities.

II. Major aims and Programs of KNRSHE

(A). Aims

1. To expand and establish the pool of research-aware and research-oriented college/university teachers and researchers in the state of Kerala on different disciplines.
2. Removing barriers and providing incentives for capacity building in research and evaluation to the college/university teachers at all levels of research experience
3. Providing a forum to promote collaborative research
4. Developing research infrastructure to support the professional interests of the individual and to enhance corporate knowledge
5. Facilitating the integration of research and industry
6. Assistance for research funding
7. Organise Capacity building programs for research support
8. Establishing Central instrumentation laboratories (CIL)
9. Establishing Central academic computing facilities (CACF)
10. Establishing a Central network for research facilities (CNRF)
11. Establishing a Patent Facilitation Centre (PFC)

(B). Proposed major activities of the Center

(a) Assistance for research and funding

Kerala network for Research support in Higher education (KNRSHE) should assist institutions. Research centres and researchers to reach out to private and government sources for research funding by

- a) Attracting corporate and philanthropic entities for core-funding of new or existing research institution
- b) Creating a mechanism for attracting and channelizing large scale corporate funding in to research projects
- c) Bringing greater partnership between research institution (including universities) and industries
- d) Offering research facility for qualified researchers for guiding students towards PhD.
- e) Supporting research centres with instrument maintenance grants and special assistance for equipment repair

(b) Capacity Building Programs

1. Workshops on specialized topics (1-2 weeks)
2. Short-Term projects for undergraduate/postgraduate students (1-3 months)

3. Training Visits for doctoral Students, Post-doctoral fellows and faculty (1-3 months)
4. Summer/Winter Schools on specialized topics (1-2 months)
5. One-day visits of undergraduate/postgraduate students to the research laboratory/ infrastructure facilities within the network.

(c) Central instrumentation laboratories (CIL)

KNRSHE is proposed to establish a central facility with state-of-art sophisticated analytical instruments to cater to the needs of the faculty and research scholars with in the state. These central instrumentation laboratories (CIL) will also establish common shared network facilities of sophisticated instruments from the networked institution which can be accessible to the members of the network. KNRSHE will provide annual maintenance support for these instruments based on the proposal submitted by the institutions after an expert evaluation. It is being proposed to establish the following common facilities in due course of time with the following instruments the list of instruments and it priority will be decided based on the request from the researchers in the network Scanning Electron Microscope, Circular Dichroism (CD) Spectro polarimeter, X-ray Diffractometer (XRD) ,Confocal Laser Scanning Microscope ,Electron Spin Resonance (ESR) Spectrometer ,Vibrating Sample Magnetometer (Lakeshore 665)Fluorescence Spectrophotometer, Amino Acid Analyzer, Protein Sequencer, Differential Scanning Calorimeter, chemical synthesis facilities etc mechanical electrical and electronic workshop facilities etc

(d) Central academic computing facilities (CACF)

KNRSHE proposed to establish a central academic computing facility in order to make high end computational resources including various computational software's available to the higher education institutions in Kerala. A state wide licence for the use of computational resources should be provided This centre may be established at a place where required Physical infrastructure with excellent network and reliable power with proper backup is available.

(e) Central network of research facilities (CNRF)

KNRSHE proposed to establish a Central network of research facilities (CNRF) which will be central electronic network of research facilities including the instrumentation facilities and laboratory facilities available in each Higher education institution which will be accessible for common use by the members of the network on a reasonable rate. The income generated through this can be utilised by the institution for the maintenances of these facilities. In addition KNRSHE will provide annual maintenance support for these facilities based on the proposal submitted by the institutions after an expert evaluation.

(f) Patent Facilitation Centre (PFI)

KNRSHE proposed to establish a Patent Facilitation Centre (PFI) for creating awareness and extend assistance on protecting Intellectual Property Rights (IPR) including patent, copyright, geographical indication etc. at state level., This centre will liable to provide assistance to the inventors from Govt. organizations, State Universities, and other R&D centres for patent searches to find out the potential and assessment of the invention.

III. **Center Administration:**

Kerala Network for Research-Support in Higher Education - KNRSHE to be established under the KSHEC to handhold and assist teachers, particularly in colleges, to keep the momentum of fund-writing. KNRSHE could have many recognised sub centres as well.

A proper institutional structure under KSHEC is to be established for the effective administration of this center of Excellence. Following administrative structure is being proposed for the effective administration of the Center.

Responsible administrator of the Center: Kerala state Higher Education Council

Center Director: Appointed by the government.

The Center will be led by the director and staffed by an administrative assistant and office assistant supported by the required number faculties, Research assistants.

KSHEC-CoE V: Centre for Indigenous People's Education:

Vision: This a special Centre to pay special focus on participation of indigenous students in higher education and to ensure their right to equal access to various opportunities to develop a culture-based educational programs which are appropriate, relevant and meaningful to their life and culture.

Introduction:

The higher education commission has pointed out several issues regarding the participation of indigenous people to the field of higher education. Most often, seats for Scheduled Tribe students in higher education programmes are left unfilled, there is a substantial drop-out rate, and indigenous students confront severe difficulties in pedagogic transactions, access to facilities and cultural adjustment. To address this situation, the Commission proposes that the Government set up a Centre for Indigenous People's Education, with the active presence in both governance and activities of indigenous people. This proposed Centre is proposed to be established as a joint venture of higher education department and tribal welfare department. This Centre may be integrated with the Calicut University Centre for tribal studies at Wayanad

II Centre Administration:

A proper institutional structure under KSHEC is to be established for the effective administration of this Centre of Excellence. Following administrative structure is being proposed for the effective administration of the Centre.

Responsible administrator of the Centre: Kerala state Higher Education Council.

Centre Director: Nominated by the government.

The Centre will be led by the director and administrative assistant and office assistant supported by the required number research faculties, Research assistants and research officers, post-doctoral associate etc. Recruitment at KISTI will be directed at attracting the best early career talents globally and retaining them, utilising both the existing schemes as well as innovative ones. Initial appointment of all research faculty should be under tenure for 5 years.

III Proposed major activities of the Centre

- **Studies and research on indigenous people's education**, which shall be directed at identifying core problems in the participation of indigenous students in higher education and suggesting solutions;

- **Creation of a team of counsellors**, especially graduates and postgraduates, from among the indigenous people to aid and support to prospective and existing indigenous students by way of information and guidance;
- **Creation of an information network** for guidance on prospective courses and employment, which can be accessed by indigenous students both online and offline;
- **Workshops on higher education** for indigenous students to provide them with information and skill sets for participation in higher education;

Employees Remuneration

The employees' costs, pay structures for various categories of staff have been considered as per the existing norms of the State government/ UGC. The required faculty/staff may be recruited on tenure/project mode basis in project mode

Project development cost

The Centre has to organise workshops, conferences and other academic activities on their campuses as well as other university and college campuses in the state. This has led to the development of human resources in the universities, and has helped to attract new talent to the universities, and has also made an impact on teaching, curriculum development, and creation of new facilities in the universities and colleges

Scholarships:

The institute propose to offers a variety of fellowships, scholarships, grants and awards in the area of curriculum development and faculty empowerment etc. The rate are fixed as per the existing norms of the UGC/CSIR/DST etc.

KSHEC- CoE VI: The Kerala Institute for Gender Equality (KIGE)

Vision: The Kerala Institute for Gender Equality (KIGE) is envisioned as an institute working to make gender equality a reality in the country and beyond. For this, it provides research, data and good practices

Introduction

Its ultimate goal of this in statute is to redress inequalities in policies, services and public interventions. To put this into practice, KIGE will create a platform on gender mainstreaming with step-by-step guidance. Gender mainstreaming involves applying a gender equality perspective in each phase of the policy-making cycle as well as all areas within policies and processes such as procurement or budgeting. It will Share its knowledge and online resources and supports created through active research to the state institutions, to other states in our country and stakeholders from many different fields in their efforts to address gender inequalities in India and beyond.

The main objective of the institute is to foster interdisciplinary and trans disciplinary research and publications into all aspects of gender studies and networking with the existing departments and other centres of gender studies. The Gender Park at Kozhikode, under the Department of Women and Child Development, Government of Kerala, has an International Institute for Gender and Development (IIGD) that engages in solution-based knowledge management. This can be integrated with the proposed Institute of Gender Equity so as not to duplicate efforts and resources and to ensure proper networking and co-ordination of academic/research efforts and policy initiatives.

II Centre Administration:

A proper institutional structure under KSHEC is to be established for the effective administration of this Centre of Excellence. Following administrative structure is being proposed for the effective administration of the Centre.

Responsible administrator of the Centre: Kerala state Higher Education Council

Centre Director: Nominated by the government.

The Centre will be led by the director and administrative assistant and office assistant supported by the required number research faculties, Research assistants and research officers, post-doctoral associate etc. Recruitment at this Centre will be directed at attracting the best early career talents globally and retaining them, utilising both the existing schemes as well as innovative ones. Initial appointment of all research faculty should be under tenure for 5 years

IV Estimated Cost of the centre

An amount of Rs. 300 lakhs may be is required during 2024-25 for the implementation of the above-mentioned activities which includes the cost of establishing a transits campus near the proposed location of this Centre, Salary of the staff, cost of the activities and travel expenses and programmes under this Centre. **Nevertheless, owing to low budgetary allocation, AS may be given for Rs. 120 lakh for the time being for starting the activities of this Centre**

Employees Remuneration

The employees' costs, pay structures for various categories of staff have been considered as per the existing norms of the State government/ UGC. The required faculty/staff may be recruited on tenure/project mode basis in project mode

Project development cost

The Centre has to organise workshops, conferences and other academic activities on their campuses as well as other university and college campuses in the state. This has led to the development of human resources in the universities.

Scholarships:

The institute propose to offers a variety of fellowships, scholarships, grants and awards in the area of curriculum development and faculty empowerment etc. The rate is fixed as per the existing norms of the UGC/CSIR/DST etc.

KSHEC –CoE VII : Kerala Language Network (KLN)

Vision: This network will contribute to the creation and translation of knowledge texts into and from Malayalam and other spoken languages, linguistic research on Malayalam and other modern Indian languages and its regional varieties and languages of minority groups (many of which remain genealogically unclassified, unassessed for their linguistic vitality, linguistically undocumented, and highly underdeveloped even today

Introduction: **Kerala Language Network (KLN)** that shall undertake various initiatives for the development of various languages including Malayalam as a language of knowledge. It is a dynamic institution promoting languages and celebrating cultures. This will offer various level of training in foreign languages as well.

II Centre Administration:

A proper institutional structure under KSHEC is to be established for the effective administration of this Centre of Excellence. Following administrative structure is being proposed for the effective administration of the Centre.

Responsible administrator of the Centre: Kerala state Higher Education Council

Centre Director: Nominated by the government.

The Centre will be led by the director and administrative assistant and office assistant supported by the required number research faculties, Research assistants and research officers, post-doctoral associate etc. Recruitment at this centre will be directed at attracting the best early career talents globally and retaining them, utilising both the existing schemes as well as innovative ones. Initial appointment of all research faculty/language trainer should be under tenure for 5 years

Proposed Initial activity of the Language Network Centre

1: A Translation Mission for the creation and translation of knowledge texts in Malayalam, comprising of scholars in translation, social science, humanities, and science. It will be the responsibility of KLN to:

2: A Language Technology Mission for the establishment of a structured and planned research and innovation initiative in developing natural language processing/artificial intelligence/speech synthesis and machine translation tools for Malayalam at several levels. To this end, we recommend the following

3: Study of the Indigenous Languages of Kerala (SILK), through the institution of a special funding scheme which will run coterminous with the UNESCO's *International Decade of Indigenous Languages* (2022-2032). The scheme should fund research initiatives aimed at the linguistic and ethno linguistic documentation, language vitality assessment/ revitalisation, script and educational materials development of the minority languages spoken in Kerala, with special emphasis on the languages spoken by the Scheduled Tribe communities in the state

4: A professional language training Centre: This will offer various levels of language training and certifications.

Employees Remuneration

The employees' costs, pay structures for various categories of staff have been considered as per the existing norms of the State government/ UGC. The required faculty/staff may be recruited on tenure/project mode basis in project mode

Project development cost

The Centre has to organise workshops, conferences and other academic activities on their campuses as well as other university and college campuses in the state. This has led to the development of human resources in the universities, and has helped to attract new talent to the universities, and has also made an impact on teaching, curriculum development, and creation of new facilities in the universities and colleges.

Scholarships:

The institute proposes to offer a variety of fellowships, scholarships, grants and awards in the area of curriculum development and faculty empowerment etc. The rates are fixed as per the existing norms of the UGC/CSIR/DST etc.

New Centres of Excellence Proposed in the 2025-26 Budget include :

- 1.The Kerala Knowledge Consortium (KKC) Centers**
- 2. Kerala Centre for Analytical Service (KCAS)**
- 3. Kerala Institute of Policy Studies (KIPS)**

Further resolved to approve the report on the Establishment of the Kerala Institute of Advanced Studies (KIAS)**Background**

The Kerala Institute of Advanced Studies (KIAS) is one of the seven Centers of Excellence (CoEs) being established by the Government of Kerala as part of its visionary initiative to enhance the quality and reach of higher education in the state. The objective of KIAS is to create a premier intellectual hub that fosters interdisciplinary academic engagement, research excellence, and national-level collaboration in higher education.

Administrative sanction for the establishment of KIAS was accorded by the Government of Kerala vide G.O. (Rt) No. 897/2024/HEDN dated 22.07.2024. In continuation, the Kerala State Higher Education Council (KSHEC) issued an invitation for Expressions of Interest (EoI) from universities interested in hosting these CoEs, as per KSHEC-4-A7/706/MS/Drct./2024(COE) dated 23.08.2024.

Location Finalization

Following a high-level meeting chaired by the Hon'ble Minister for Higher Education and Social Justice on 02.11.2024 (Ref: B3/385/2022-HEDN Part (3)), it was resolved to establish KIAS at the College of Engineering, Munnar (CEM). The Centre for Continuing Education Kerala (CCEK), in consultation with the Higher Education Department, was entrusted with exploring the feasibility of this proposal.

Subsequently, CCEK, via Letter No. C3/152/2024-HEDN dated 02.11.2024 and C.E/B2/2978/2024 dated 20.11.2024, proposed an allocation of approximately 2000 sq. ft. of built-up area within the Mechanical Engineering Workshop of the College.

Site Visit and Assessment

A site visit was conducted by a team from KSHEC, which included consultations with the Principal of CEM. The team assessed that the proposed workshop space was not suitable for fulfilling the academic and infrastructural requirements of KIAS, especially in terms of establishing a full-fledged library and academic offices. These findings were formally communicated to CCEK and the Higher Education Department.

Joint Meeting and Key Decisions

In light of the site visit findings, a joint meeting was convened under the chairmanship of the Hon'ble Minister for Higher Education and Social Justice, with participation from CCEK, KSHEC,

and the College of Engineering, Munnar. The following key decisions were taken in the meeting:

- Allocation of the ground floor of the CEM Library to establish a Library-cum-Office Space for KIAS.
- Permission to create a Digital Library within the proposed E-Library space of CEM for the mutual benefit of both institutions.
- Proposal to lease land originally earmarked for a CoE within CEM to KSHEC for developing permanent infrastructure for KIAS.

These decisions were officially communicated through CCEK Letter No. C3/152/2024-HEDN dated 15.05.2025.

Follow-Up Actions

- KSHEC submitted a formal request to CCEK to implement the decisions taken in the joint meeting.
- Initial possession of the 2000 sq. ft. space has been taken by KSHEC to facilitate preliminary activities and coordination.
- Planning for the permanent facility is underway, contingent on the allocation of land and budgetary approvals.

National Workshop to Define Vision and Functions

To finalize the academic vision, structure, and functions of KIAS, KSHEC organized a two-day National Workshop on 29th and 30th March 2025 at Thiruvananthapuram. The workshop brought together leading academics and policy experts from across the country. The insights gathered during this workshop are being compiled into a comprehensive institutional framework and roadmap for KIAS.

Conclusion

The Government of Kerala and KSHEC remain committed to fast-tracking its development and establishing KIAS as a model of academic excellence. KIAS is envisioned as a fully residential, autonomous Centre of Excellence located in the College of Engineering campus, Munnar. Inspired by institutions such as the Indian Institute of Advanced Study (IIAS), Shimla and the Wissenschaftskolleg zu Berlin, KIAS aims to function as an intellectual retreat — a space for deep reflection, rigorous scholarship, and collaborative research across the sciences, social sciences, humanities, languages, arts, and culture.

Unlike traditional research centres embedded within bureaucratic academic structures, KIAS is designed to assemble leading scholars and promising researchers to engage in cutting-edge, open-ended inquiry. With a unique fellowship model that emphasizes diversity, non-hierarchical engagement, and academic independence, KIAS will serve as a platform for nurturing transformative ideas and knowledge production.

It was further resolved to submit the report - Kerala Institute of Advanced Studies (KIAS) - Concept Note, Recommendations, Guidelines and Draft Memorandum of Association to the Government.

Item No. 6 - Implementation of GO related to salary of contract/ Daily wages staffs of KSHEC.

Resolved to implement the GO. (P) No. 54/2025/Fin dated 19.04.2025 related to revision of salary of Contract/ Daily wages staff of KSHEC w.e.f 01.04.2025 as per the GO.

It was also resolved to revise the salary of Shri. Eldho Mathews (Programme Officer - Internationalisation) on contract basis by 5% as per the GO, fixing the salary at 73500/ (Rs. 70000/- + 3500/-) w.e.f. 01.04.2025

**Item No.7 - Deputation on Promotion - Submission of of Smt. Rasmi P R.
(Assistant Registrar).**

Resolved to recommend to the Government to permit Smt. Rasmi P R. (Assistant Registrar) to continue in KSHEC on deputation on Promotion as Deputy Registrar by up gradation of the post of Assistant Registrar in KSHEC to that of Deputy Registrar w.e.f. June 1, 2025 and grant of scale of pay of Deputy Registrar in the promoted post subject to Government Rules related to deputation of staff as her service in the Council is required in the administrative section.

Item No.8 - Report on Construction of Unnatha Vidya Bhavan -Phase I.

Approved the following report related to the Construction of Unnatha Vidya Bhavan -Phase I as follows

1. Technical Committee Meeting held on 30-08-24 in the Board Room of the Kerala State Higher Education Council, Thiruvananthapuram at 3.30 pm on in connection with the construction of Unnatha vidya decided to accord sanction of Rs. 373,35,470.32/- for the detailed estimate for the Civil Part submitted by ULCCS LTD.
2. Technical Committee meeting on 29.03.2025 accorded sanction for the estimate for Phase-I (Electrical, Mechanical, PHE, ELV, and Interior) works, including Electrical, Mechanical, PHE, ELV, and Interior works, totalling ₹1,96,45,788.
3. Government has given administrative sanction for an amount of Rs.634.21 Lakh (Six Crore Thirty-four Lakh and Twenty-one thousand rupees only) vide Government Order G.O.(Rt)No.677/2024/HEDN Dated, Thiruvananthapuram, 13.06 2024.
4. Supplementary Agreement to be signed for the Electrical, Mechanical etc. works totalling ₹1,96,45,788.
5. As per Government direction the work related to construction of Toilet Block for KSSTM is also approved by the Technical Committee amounting to ₹ 18,38,287/- and agreement to be signed with the ULCCS for this work also.

Further resolved to sign the supplementary agreement amounting to ₹ 1,96,45,788/- related to Electrical, Mechanical etc. works of Unnatha Vidya bhavan and agreement related to the construction of Toilet Block amounting to ₹ 1838287/- with the ULCCS.

Item No. 9 - Auctioning of the old maintenance shed in the site marked for the construction of the Unnatha Vidya Bhavan (Phase -I).

Resolved to entrust ULCCS the work related to auction/demolition of the old maintenance shed in the site marked for the construction of the Unnatha Vidya Bhavan (Phase -I) to facilitate the construction work as recommended by the Technical Committee.

Item No.10 - Payment related to E- Journal consortium.

Resolved to release the pending payments to M/s Elsevier for e- journal consortium from funds allotted for KSHEC in the financial year 2025-26.

Additional Agenda

Item No. A1 - Constitution of Curriculum Committee for Four Year ITEP. Programme.

Resolved to entrust the Four Year ITEP Committee constituted by the Council under the chairmanship of Prof. Mohan B. Menon to prepare the Curriculum and Guidelines for starting Four Year Integrated Teacher Education Programme in the state universities/ colleges in 2025-26 academic year.

Item No. A2 - Committee for Research Ethics, Patent felicitation and Plagiarism

Resolved to Constitute a committee for formulating Guidelines related to Research Ethics, Patent felicitation and Plagiarism with the following members.

Sl No.	Name	
1.	Prof Saji Gopinath, Former Vice Chancellor, Digital University of Kerala & Professor IIM, Kozhikode	Chairman
2.	Prof. Sabu Thomas, Former Vice Chancellor, Mahatma Gandhi University & Chairman, Trivandrum Engineering Science & Technology Research Park	Co Chairman
3.	Dr. Rajasree M S, Former Vice Chancellor, APJ Abdul Kalam Technological University & CEO, TrEST	Member
4.	Sri. Paul V. Karanthanam, Executive Body Member, KSHEC	Member

Item No. A3 - Restructuring of existing programmes/ innovative programmes at the UG level.

Resolved to finalize the draft proposals related to restructuring of existing programmes/ innovative programmes at the UG level members and forward the same to the government.

Item No. A4 -Misconduct of Mr. Sunil Alphonse, Physical Educaiton Instructor, Government College, Kozhikode - FDP participant -Letter from Director, IMG (Letter No. IMG -TVM/186/2025 – P3 dated 06.06.2025).

Resolved to forward the letter received from the Director, IMG to the Director of Collegiate Education (DCE) for necessary action.

The Minutes were read and confirmed

The Meeting which started at 11.00 am concluded by 1.00 pm.



Vice Chairman



Member Secretary